

Quinn_#QU20205FLW

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#FragmentedLanguageWorkshop2020

Let's Come Back Together: Reversing Fragmentation, Reclaiming Space+Time for Our Languages

=observ'ns+quest'ns from 20+ years of collaborations in (under-resourced) lg reclamation

→all this, to start a conversation!

→so chat away!

2| Less SavingTheLanguage, more Rebuilding(Strengthening)TheCommunityOf Speakers:

→Whole approach based on _Relations_

=Radical focus on Access(ibility):

=SIMPLE activities to ReclaimSpace+Time for ppl to use lg Together, Daily

→esp. Outside classes =ReclaimHomesPublicSpaces

3| Don'tNeedMuchToStart—just 3 simple key ConversationModels:

=for almost any comm'ty to start ReclaimingRelations to (+ Space+Time for) their lg:

→Let's EAT!=food, want, like, need

→Let's GO!=moving, location, putting/taking

→Let's TALK!=feel/think, say; know, remember

4| Relations to Each Other as spkrs:

Problem: anxiety/shame abt not being good enough

Solve: sharing our lg anxiety w/Group

→finding that YouAreNotAlone

→learners agree to _always_ have each other's backs

→You are enough, bc We are enough

→WeHelpEachOther

→now LET'S eat!

5| TeachItForward:

=learn lg to _immediately_ TeachFwd to friends/family

→EveryLearnerIsNowATeacher

→less TeachersTimeBottleneck

→motiv'n to keep trying =help not just yourself, but also others

→most learning now Outside: in small everyday-life moments

→builds Resilience

6| Relations to Sounds/Signs:

→not as individ'l isolated pronunciation targets; instead

→as living Contrasts =S'nds/S'ns learned in Relation to each other

→as Combinations =transitions from one to next

→as a Dance, not letters on a page

(a flow: we can teach you the steps)

7| Relations to Lg Patterns ("grammar"):

→focus on Meaning

→not Forms+Charts

→just Contrast/Relate 2 simple Meanings: You+Me:

DoYou? -IDo

DidYou? -IDid

YouGiveMeIt? -IGiveYouIt

IsThatTheOneThat{You/I}...?

=core/essential lg patterns...in just a few brief lessonlets!

8| Relations to Vocab:

=Vocab AS a Relation

=learn vocab as PairedPhrases, not solo words:

BirdFly

EatRice

GreenGrass

WhiteSnow

→in a PairedPhrase, if you forget one Meaning, the other will remind you

→same for any "matching" Relation btw words: just learn the words Together

9| Relations to Usage:

Hard to build phrases ourselves from scratch: full of Englishness, etc.

One way: SayWhatTheySay

=ListenFirst

=first just UNDERSTAND—bit-by-bit—WhatSpeakersSay (or wrote)

=then just try to TalkLikeThem

=just use their exact phrasings—but can SwapInVocab

10| Respect for real human Relations to lg means asking:

- Who's still left out?
- What tools/norms (writing, digi-tech) get centered w/o question, at what costs, to who?
- How to cultivate comm'ty-based lg research capacity?
- How to maintain humor+heart in this hard process?

11| While we should never stop demanding

the full support the lgs deserve,

in the working meantime

a lot can be done with a little

mainly by bringing people Together

to see just how much we already can breathe back

into these ways of being Together

12| Let's weave up solidarity and mutual aid,
take every chance to work w/each other at every level,
to challenge scarcity/fragmentation Together:

because

in this work,

individuals are not alone

communities are not alone

→Language is, so fundamentally, about not being alone

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